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| **Name:** |
| Academic Year: | Year in Program: | Date: |

Instructions: The student should complete the IDP in preparation for a scheduled meeting with his/her mentor. The IDP is designed to foster communication in a variety of areas to ensure the student is receiving comprehensive feedback about both his/her progress to date and future expectations. Accomplishments, challenges and goals should be addressed as well as any performance/progress issues so that both the student and the mentor/advisor have a clear understanding of the student’s progress toward the degree. [Adapted from UCI Graduate Division IDP form by Prof. J. Prescher and Prof. A. Heyduk]

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| ***Research Planning*** |
| I will make progress on my research agenda through the following (include collaborations, research ideas, and studies/projects that you will pursue):**Briefly summarize your research progress over the past year:****Annual Goals:****Long Term Plans:**- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - **Mentor/Advisor Comments:** |
| ***Conference/Publications Planning*** |
| I plan to attend the following conferences. The professional papers I plan to submit (include publications and submittal deadlines). **Annual Goals:****Long Term Plans:**- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - **Mentor/Advisor Comments:** |
| ***Leadership/Outreach Development Planning*** |
| My leadership skills and competencies are being developed through the following (include positions held, activities and projects, civic engagement activities etc.) My professional leadership aspirations include the following activities:**Annual Goals:****Long Term Plans:**- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - **Mentor/Advisor Comments:** |
| ***Career Planning and Professional Development*** |
| My long and short-term career goals, along with skills and competencies I hope to develop.**Annual Goals:****Long Term Plans:****My two strongest professional skills are:****Two areas of professional development I need to develop:**- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - **Mentor/Advisor Comments:** |
| ***Health and Wellness Planning*** |
| Think about ways to promote health and wellness in your professional life.- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - **Mentor/Advisor Comments:** |
| ***Dissertation Planning*** |
| Write down how you see your project unfolding (i.e., what your thesis chapters will look like), along with your map/timeline for getting there. As a rule of thumb, you can consider each thesis chapter to be a separate publication.**Chapter Plans:**- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - **Mentor/Advisor Comments:** |

Please complete the form below and return to Tenley Dunn in Chemistry Graduate Student Affairs (NS2 1133) by June 14, 2019.

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| Completion of this form certifies that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has completed the Annual Chemistry Individual Development Plan and that it has been discussed with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*Faculty Advisor (print)**Date**Student Name (print)* |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student Signature Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Faculty Advisor Signature DateC114 Student CenterUC Irvine(949) 824-3849(949) 824-9096 Faxgrc@uci.edu |
| Date received: |

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