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| **Name:** | | |
| Academic Year: | Year in Program: | Date: |

Instructions: The student should complete the IDP in preparation for a scheduled meeting with his/her mentor. The IDP is designed to foster communication in a variety of areas to ensure the student is receiving comprehensive feedback about both his/her progress to date and future expectations. Accomplishments, challenges and goals should be addressed as well as any performance/progress issues so that both the student and the mentor/advisor have a clear understanding of the student’s progress toward the degree. [Adapted from UCI Graduate Division IDP form by Prof. J. Prescher and Prof. A. Heyduk]

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| ***Research Planning*** |
| I will make progress on my research agenda through the following (include collaborations, research ideas, and studies/projects that you will pursue):  **Briefly summarize your research progress over the past year:**  **Annual Goals:**  **Long Term Plans:**  - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -  **Mentor/Advisor Comments:** |
| ***Conference/Publications Planning*** |
| I plan to attend the following conferences. The professional papers I plan to submit (include publications and submittal deadlines).  **Annual Goals:**  **Long Term Plans:**  - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -  **Mentor/Advisor Comments:** |
| ***Leadership/Outreach Development Planning*** |
| My leadership skills and competencies are being developed through the following (include positions held, activities and projects, civic engagement activities etc.) My professional leadership aspirations include the following activities:  **Annual Goals:**  **Long Term Plans:**  - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -  **Mentor/Advisor Comments:** |
| ***Career Planning and Professional Development*** |
| My long and short-term career goals, along with skills and competencies I hope to develop.  **Annual Goals:**  **Long Term Plans:**  **My two strongest professional skills are:**  **Two areas of professional development I need to develop:**  - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -  **Mentor/Advisor Comments:** |
| ***Health and Wellness Planning*** |
| Think about ways to promote health and wellness in your professional life.  - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -  **Mentor/Advisor Comments:** |
| ***Dissertation Planning*** |
| Write down how you see your project unfolding (i.e., what your thesis chapters will look like), along with your map/timeline for getting there. As a rule of thumb, you can consider each thesis chapter to be a separate publication.  **Chapter Plans:**  - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -  **Mentor/Advisor Comments:** |

Please complete the form below and return to Tenley Dunn in Chemistry Graduate Student Affairs (NS2 1133) by June 14, 2019.

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| Completion of this form certifies that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has completed the Annual Chemistry Individual Development Plan and that it has been discussed with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  *Faculty Advisor (print)*  *Date*  *Student Name (print)* |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student Signature Date  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Faculty Advisor Signature Date  C114 Student Center  UC Irvine  (949) 824-3849  (949) 824-9096 Fax  grc@uci.edu |
| Date received: |

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