Instructions: The student should complete the IDP in preparation for a scheduled meeting with his/her mentor. The IDP is designed to foster communication in a variety of areas to ensure the student is receiving comprehensive feedback about both his/her progress to date and future expectations. Accomplishments, challenges and goals should be addressed as well as any performance/progress issues so that both the student and the mentor/advisor have a clear understanding of the student’s progress toward the degree. [Adapted from UCI Graduate Division IDP form by Prof. J. Prescher and Prof. A. Heyduk]

<table>
<thead>
<tr>
<th>Academic Year:</th>
<th>Year in Program:</th>
<th>Date:</th>
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**Research Planning**

I will make progress on my research agenda through the following (include collaborations, research ideas, and studies/projects that you will pursue):

**Briefly summarize your research progress over the past year:**

Annual Goals:

Long Term Plans:

Mentor/Advisor Comments:
**Conference/Publications Planning**
I plan to attend the following conferences. The professional papers I plan to submit (include publications and submittal deadlines).

**Annual Goals:**

**Long Term Plans:**

---

**Mentor/Advisor Comments:**

**Leadership/Outreach Development Planning**
My leadership skills and competencies are being developed through the following (include positions held, activities and projects, civic engagement activities etc.) My professional leadership aspirations include the following activities:

**Annual Goals:**

**Long Term Plans:**

---

**Mentor/Advisor Comments:**
# Career Planning and Professional Development

My long and short-term career goals, along with skills and competencies I hope to develop.

### Annual Goals:


### Long Term Plans:


My two strongest professional skills are:


Two areas of professional development I need to develop:


---

**Mentor/Advisor Comments:**

---

# Health and Wellness Planning

Think about ways to promote health and wellness in your professional life.

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**Mentor/Advisor Comments:**

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**Dissertation Planning**

Write down how you see your project unfolding (i.e., what your thesis chapters will look like), along with your map/timeline for getting there. As a rule of thumb, you can consider each thesis chapter to be a separate publication.

**Chapter Plans:**

---

**Mentor/Advisor Comments:**
Please complete the form below and return to Tenley Dunn in Chemistry Graduate Student Affairs (NS2 1133) by June 14, 2019.

<table>
<thead>
<tr>
<th>Completion of this form certifies that __________________________ has completed the Annual Chemistry Individual Development Plan and that it has been discussed with __________________________ on __________________________.</th>
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</thead>
<tbody>
<tr>
<td>Student Name (print)</td>
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<tr>
<td>Faculty Advisor (print)</td>
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<td>Date</td>
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<tr>
<th>Student Signature                                                  Date</th>
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<tr>
<th>Faculty Advisor Signature                                          Date</th>
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Date received: