

Name:		
Academic Year:	Year in Program:	Date:

Instructions: The student should complete the IDP in preparation for a scheduled meeting with his/her mentor. The IDP is designed to foster communication in a variety of areas to ensure the student is receiving comprehensive feedback about both his/her progress to date and future expectations. Accomplishments, challenges and goals should be addressed as well as any performance/progress issues so that both the student and the mentor/advisor have a clear understanding of the student's progress toward the degree. [Adapted from UCI Graduate Division IDP form by Prof. J. Prescher and Prof. A. Heyduk]

Research Planning

I will make progress on my research agenda through the following (include collaborations, research ideas, and studies/projects that you will pursue):

Briefly summarize your research progress over the past year:

Annual Goals:

Long Term Plans:

Mentor/Advisor Comments:

Conference/Publications Planning

I plan to attend the following conferences. The professional papers I plan to submit (include publications and submittal deadlines).

Annual Goals:

Long Term Plans:

Mentor/Advisor Comments:

Leadership/Outreach Development Planning

My leadership skills and competencies are being developed through the following (include positions held, activities and projects, civic engagement activities etc.) My professional leadership aspirations include the following activities:

Annual Goals:

Long Term Plans:

Mentor/Advisor Comments:

Career Planning and Professional Development

My long and short-term career goals, along with skills and competencies I hope to develop.

Annual Goals:

Long Term Plans:

My two strongest professional skills are:

Two areas of professional development I need to develop:

Mentor/Advisor Comments:

Health and Wellness Planning

Think about ways to promote health and wellness in your professional life.

Mentor/Advisor Comments:

Dissertation Planning

Write down how you see your project unfolding (i.e., what your thesis chapters will look like), along with your map/timeline for getting there. As a rule of thumb, you can consider each thesis chapter to be a separate publication.

Chapter Plans:

Mentor/Advisor Comments:

Please complete the form below and return to Tenley Dunn in Chemistry Graduate Student Affairs (NS2 1133) by June 14, 2019.

Completion of this form certifies that _____ has completed the <i>Student Name (print)</i>	
Annual Chemistry Individual Development Plan and that it has been discussed with _____ on _____. <i>Faculty Advisor (print)</i> <i>Date</i>	
_____ Student Signature	_____ Date
_____ Faculty Advisor Signature	_____ Date
Date received:	