

MOTIVATION

**Ryan & Deci, Contemporary Ed. Psy., 25, 54-67
(2000).**

INTRINSIC vs EXTRINSIC

Works

Doesn't work

Self-Determination Theory

GOAL: Students who

- 1) are engaged and interested*
- 2) take more responsibility
for their own learning*
- 3) and, therefore, do better*

Competence:

TA believes students can do it.

Autonomy:

TA lets students do it

Relatedness:

*TA helps students build
connections to each other
and to the discipline.*